

Floss Spelling Rule

Directions

1. Provide your child with the activity sheet. Or, use any paper with a line down the center to create two lists where your child will spell words.
2. Review the floss spelling rule with your child and share words that follow the rule.
 - When a one-syllable word ends in **f**, **l**, or **s**, double the final **f**, **l**, or **s** (for example, **sniff**, **fall**, **mess**). We call this the floss spelling rule because the word **floss** follows this rule and includes the letters **f**, **l**, and **s** to help us remember the rule.
 - There are some exceptions to this rule (for example **if**, **pal**, **has**).
3. Select a word from the Key below and read it to your child (for example, bell) without your child seeing the word.
4. Ask your child, "Does the floss rule apply to this word?"
 - If it does, ask your child to spell the word on the left side under "Floss Rule."
 - If it does not, ask your child to spell the word on the right side under, "Exceptions."
5. Help your child blend the sounds in the word to read it if needed.
6. Continue for each word in the list. Read the words in random order.
7. Discuss the meanings of any unknown words.

Key

Floss Rule Words			Exceptions
ff	ll	ss	if
cliff	drill	boss	chef
huff	grill	class	of
off	skull	dress	pal
staff	stall	hiss	was
stuff	sell	floss	yes
			this

Floss Spelling Rule Activity Sheet

When a one-syllable words ends in **f**, **l**, or **s**, double the final **f**, **l**, or **s** (for example, sniff, fall, mess). We call this the floss spelling rule because the word **floss** follows this rule and includes the letters **f**, **l**, and **s** to help us remember the rule.

Floss Rule Words	Exceptions